



CAMBRIDGE

INTERNATIONAL SCHOOL

SYLLABUS

SST for class 8th (Session 2025-2026)

Formative Assessment 1	<ol style="list-style-type: none">1. From Trade to Territory: The Company Establishes Power2. Resources3. Understanding Secularism
Formative Assessment 2	<ol style="list-style-type: none">1. How, When, and Where2. Industries3. The Making of the National Movement (1870–1947)4. Why Do We Need a Parliament
Formative Assessment 3	<ol style="list-style-type: none">1. Land, Soil, Water, Natural Vegetation, and Wildlife Resources2. Women, Caste, and Reforms3. Understanding Laws4. Agriculture
Formative Assessment 4	<ol style="list-style-type: none">1. When People Rebel (1857 and After)2. Civilizing the Native, Educating the Nation3. Understanding Marginalization4. Public Facilities
Formative Assessment 5	<ol style="list-style-type: none">1. Formation of East–West J&K; State and the Dogra Rule2. Human Resources3. The Indian Constitution
Formative Assessment 6	<ol style="list-style-type: none">1. Industries of J&K; and Ladakh2. Social Exclusion and Inclusive Policy in J&K;3. Judiciary

Summative Assessment

1. The Indian Constitution
2. Understanding Marginalization
3. Understanding Secularism
4. Agriculture
5. Formation of West–West J&K; State and the Dogra Rule
6. Resources