



CAMBRIDGE

INTERNATIONAL SCHOOL

SYLLABUS

SST for class 8th (Session 2025-2026)

Formative Assessment 1	1. From Trade to Territory: The Company Establishes Power 2. Resources 3. Understanding Secularism
Formative Assessment 2	1. How, When, and Where 2. Industries 3. The Making of the National Movement (1870–1947) 4. Why Do We Need a Parliament
Formative Assessment 3	1. Land, Soil, Water, Natural Vegetation, and Wildlife Resources 2. Women, Caste, and Reforms 3. Understanding Laws 4. Agriculture
Formative Assessment 4	1. When People Rebel (1857 and After) 2. Civilizing the Native, Educating the Nation 3. Understanding Marginalization 4. Public Facilities
Formative Assessment 5	1. Formation of East–West J&K; State and the Dogra Rule 2. Human Resources 3. The Indian Constitution
Formative Assessment 6	1. Industries of J&K; and Ladakh 2. Social Exclusion and Inclusive Policy in J&K; 3. Judiciary

Summative Assessment	<ul style="list-style-type: none">1. The Indian Constitution2. Understanding Marginalization3. Understanding Secularism4. Agriculture5. Formation of West–West J&K; State and the Dogra Rule6. Resources
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