



CAMBRIDGE

INTERNATIONAL SCHOOL

SYLLABUS

English for Class 4th (Session 2025-2026)

Formative Assessment 1	Literature <ol style="list-style-type: none">Chapter 1 — I WishChapter 2 — Nanabozho and the Wild GeeseChapter 3 — David and Goliath Grammar <ol style="list-style-type: none">Noun and pronoun
Formative Assessment 2	Literature <ol style="list-style-type: none">Chapter 1 — What Became of ThemChapter 2 — The Gingerbread BoyChapter 3 — The Nightingale Grammar <ol style="list-style-type: none">Adjectives and Conjunctions
Formative Assessment 3	Literature <ol style="list-style-type: none">Chapter 1 — The Candy ManChapter 2 — The Thief's StoryChapter 3 — Song for a Beetle in a Goldfish Bowl Grammar <ol style="list-style-type: none">Prepositions and Articles
Formative Assessment 4	Literature <ol style="list-style-type: none">Chapter 1 — Tenali Raman and the ThievesChapter 2 — The Land of LilliputChapter 3 — Come, Little Leaves Grammar <ol style="list-style-type: none">Noun GendersCountable and Uncountable Nouns

Formative Assessment 5	Literature <ol style="list-style-type: none"> Chapter 1 — The Two Brothers Chapter 2 — Friends Forever Chapter 3 — The Watchmaker’s Shop Grammar <ol style="list-style-type: none"> Tenses (Simple-Present, Simple- Past, Simple-Future) Seen and Unseen passage
Formative Assessment 6	Literature <ol style="list-style-type: none"> Chapter 1 — How the Elephant Got Its Trunk Chapter 2 — Good and Bad Children Chapter 3 — A Bone to Pick Grammar <ol style="list-style-type: none"> Paragraph Writing Letter writing (formal and informal)

Summative Assessment	Literature <ol style="list-style-type: none"> I Wish What Became of Them The candle Man Come little leaves Friends Forever Good and Bad Children Grammar <ol style="list-style-type: none"> Conjunctions Paragraph Writing Unseen Passage Letter Writing Tenses Gender Noun Articles
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